

Senate Bill No. 1177

Passed the Senate April 29, 2004

Secretary of the Senate

Passed the Assembly July 2, 2004

Chief Clerk of the Assembly

This bill was received by the Governor this _____ day of
_____, 2004, at _____ o'clock __M.

Private Secretary of the Governor

└

CHAPTER _____

An act to amend Section 35294.21 of the Education Code, relating to school safety.

LEGISLATIVE COUNSEL'S DIGEST

SB 1177, Scott. School safety plans.

Existing law encourages a schoolsite council to consider including certain components in its school safety plan when it next reviews and updates its school safety plan. One of these components is the inclusion of a no guns allowed policy.

This bill would additionally encourage a schoolsite council to consider including, when it next reviews and updates its school safety plan, gun violence prevention in health education programs in high schools.

The people of the State of California do enact as follows:

SECTION 1. Section 35294.21 of the Education Code is amended to read:

35294.21. (a) When a schoolsite council next reviews and updates its school safety plan pursuant to Article 5 (commencing with Section 32280) of Chapter 2.5 of Part 19 and to the extent it implements its plan, the schoolsite council is encouraged to recognize that there are these three essential components of a successful comprehensive strategic action program for preventing school violence, and it is further encouraged to consider incorporating each of them into its plan:

(1) Assuring each pupil a safe physical environment.

(2) Assuring each pupil a safe, respectful, accepting, and emotionally nurturing environment.

(3) Providing each pupil resiliency skills.

(b) To assure a safe physical environment, a schoolsite council is encouraged to consider including in its school safety plan all of the following:

(1) A no tolerance for violence policy and practice.

(2) An immediate effective response to violence plan and implementation.

(3) A no guns allowed policy.



(4) The inclusion of gun violence prevention in health education programs in high schools.

(5) Disallow and discourage the possession of drugs.

(6) Provide for smaller schools.

(7) Ensure that all staff and pupils, including, but not limited to, pupils with disabilities, know how to report incidents of violence, discrimination, harassment, and abuse.

(c) To assure a safe, respectful, accepting, and emotionally nurturing environment, a schoolsite council is encouraged to consider incorporating strategies to achieve all of the following goals:

(1) A school that welcomes the whole child.

(2) A nurturing classroom environment.

(3) A discipline policy that includes teaching respect and constructive resolution of conflicts.

(4) A discipline policy that aims at restoration of mutual respect, relationships, and a sense of community that seeks reintegration of pupils who become alienated through conflict or misbehavior.

(5) Administrators, teachers, and classified employees who are prepared through preservice and inservice training to appreciate their critical capacities for constructively engaging pupils.

(6) Professional education staff who are sensitive to the needs of pupils of all races, genders, sexual orientations, ethnic and cultural backgrounds, and pupils with disabilities.

(7) Parents who are invited and accepting to become meaningfully involved.

(8) More emotional support service personnel, including counselors.

(9) An adult coach for each pupil.

(10) No bullying.

(d) To provide each child resiliency skills, a schoolsite council is encouraged to consider incorporating strategies that will provide each pupil all of the following:

(1) Resiliency.

(2) Authentic self-esteem.

(3) Moral education.

(4) An environment free from harassment, discrimination, and violence on any of the bases enumerated in the prohibition of



discrimination contained in Chapter 2 (commencing with Section 200) of Part 1.

- (5) Anger management.
- (6) Conflict resolution.
- (7) Peer counseling.
- (8) Peer mediation.



Approved _____, 2004

Governor

